



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 02

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	155	154	99		73	72	14	59	18	8	150	4	0
	2012-2013	155	155	100		65	68	8	56	17	18	152	3	0
Female	2011-2012	81	81	100		77	77	12	64	16	7			
	2012-2013	79	79	100		73	73	11	62	13	14			
Male	2011-2012	74	73	99		70	68	16	53	21	10			
	2012-2013	76	76	100		55	64	5	50	22	22			
Caucasian/White	2011-2012	151	150	99		73	73	15	59	18	9			
	2012-2013	147	147	100		65	70	8	56	18	18			
African American/Black	2011-2012	3	3	100			47							
	2012-2013	4	4	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	3	3	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	54	53	98		72	62	8	64	17	11			
	2012-2013	68	68	100		50	59	9	41	24	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	21	100		38	36	5	33	43	19			
	2012-2013	23	23	100		35	35	<1	35	35	30			
Limited English Proficient	2011-2012	1	1	100			47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	154	154	100		69	71	21	48	25	6	152	2	0
	2012-2013	150	150	100		73	69	18	55	23	4	147	3	0
Female	2011-2012	69	69	100		78	75	29	49	19	3			
	2012-2013	78	78	100		79	74	21	59	19	1			
Male	2011-2012	85	85	100		62	67	15	47	29	8			
	2012-2013	72	72	100		67	64	15	51	26	7			
Caucasian/White	2011-2012	148	148	100		70	72	22	49	24	5			
	2012-2013	147	147	100		73	70	18	56	22	4			
African American/Black	2011-2012	3	3	100			42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	2	2	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	71	71	100		68	60	8	59	24	8			
	2012-2013	58	58	100		69	58	7	62	26	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	22	22	100		32	35	9	23	55	14			
	2012-2013	17	17	100		35	31	6	29	41	24			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	1	1	100			41							

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	175	175	100		67	68	10	58	27	5	173	2	0
	2012-2013	150	150	100		73	72	11	61	20	7	148	2	0
Female	2011-2012	80	80	100		74	74	11	63	23	4			
	2012-2013	67	67	100		79	75	15	64	16	4			
Male	2011-2012	95	95	100		62	63	8	54	32	6			
	2012-2013	83	83	100		67	68	8	59	23	10			
Caucasian/White	2011-2012	165	165	100		67	69	10	58	27	5			
	2012-2013	144	144	100		72	73	10	63	20	8			
African American/Black	2011-2012	3	3	100			42							
	2012-2013	3	3	100			50							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	2	2	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	72	72	100		63	57	10	53	33	4			
	2012-2013	69	69	100		65	61	13	52	25	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	23	23	100		22	30	9	13	57	22			
	2012-2013	22	22	100		32	35	5	27	32	36			
Limited English Proficient	2011-2012	3	3	100			44							
	2012-2013	1	1	100			47							

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	186	185	99		69	72	17	52	25	5	177	8	0
	2012-2013	171	170	99		71	71	9	62	22	7	168	2	0
Female	2011-2012	88	88	100		81	78	23	58	18	1			
	2012-2013	77	76	99		79	77	12	67	16	5			
Male	2011-2012	98	97	99		59	67	12	46	32	9			
	2012-2013	94	94	100		65	66	6	59	27	9			
Caucasian/White	2011-2012	177	176	99		68	73	18	51	27	5			
	2012-2013	163	162	99		71	73	9	62	23	6			
African American/Black	2011-2012	3	3	100			48							
	2012-2013	3	3	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	4	4	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	82	81	99		64	61	11	53	30	6			
	2012-2013	71	70	99		61	60	4	57	30	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	34	33	97		36	34	9	27	45	18			
	2012-2013	20	20	100		25	31	10	15	45	30			
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	3	3	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	149	147	99		67	70	11	56	27	5	142	5	0
	2012-2013	179	177	99		69	69	14	55	21	9	169	8	0
Female	2011-2012	75	73	97		73	75	18	55	23	4			
	2012-2013	84	83	99		83	77	18	65	13	4			
Male	2011-2012	74	74	100		62	65	4	58	31	7			
	2012-2013	95	94	99		57	62	11	47	29	14			
Caucasian/White	2011-2012	144	142	99		67	71	11	56	27	6			
	2012-2013	170	168	99		69	70	14	55	21	10			
African American/Black	2011-2012	0	0				52							
	2012-2013	3	3	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	3	3	100			73							
	2012-2013	4	4	100			80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	58	57	98		61	59	5	56	30	9			
	2012-2013	70	69	99		61	57	7	54	29	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	28	27	96		37	30	4	33	41	22			
	2012-2013	37	36	97		28	28	8	19	42	31			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	165	163	99		85	77	25	61	11	4	159	4	0
	2012-2013	159	158	99		75	77	19	56	22	3	153	5	0
Female	2011-2012	96	94	98		91	83	30	62	6	2			
	2012-2013	81	80	99		81	82	30	51	18	1			
Male	2011-2012	69	69	100		77	71	17	59	17	6			
	2012-2013	78	78	100		68	72	8	60	27	5			
Caucasian/White	2011-2012	159	158	99		85	78	25	60	11	4			
	2012-2013	155	154	99		74	77	19	55	23	3			
African American/Black	2011-2012	2	1	50			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	3	3	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	65	64	98		77	66	8	69	16	8			
	2012-2013	71	70	99		64	66	20	44	30	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	27	27	100		59	38	<1	59	30	11			
	2012-2013	32	32	100		41	36	3	38	44	16			
Limited English Proficient	2011-2012	1	1	100			50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	190	186	98		47	47	9	38	32	20	183	3	0
	2012-2013	151	143	95		38	48	3	34	37	25	139	4	0
Female	2011-2012	97	94	97		43	51	7	35	39	18			
	2012-2013	72	71	99		42	51	3	39	34	24			
Male	2011-2012	93	92	99		52	43	11	41	25	23			
	2012-2013	79	72	91		33	45	4	29	40	26			
Caucasian/White	2011-2012	180	178	99		46	48	8	37	33	21			
	2012-2013	146	138	95		38	49	4	35	36	25			
African American/Black	2011-2012	3	2	67			28							
	2012-2013	3	3	100			23							
Hispanic	2011-2012	3	3	100			30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	2	1	50			48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	78	75	96		33	31	7	27	36	31			
	2012-2013	55	51	93		27	33	<1	27	45	27			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	32	29	91		31	16	<1	31	28	41			
	2012-2013	34	29	85		34	14	<1	34	28	38			
Limited English Proficient	2011-2012	1	0	0			13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	155	154	99		65	64	20	45	22	13	150	4
	2012-2013	155	155	100		44	62	14	30	28	28	152	3
Female	2011-2012	81	81	100		64	63	19	46	22	14		
	2012-2013	79	79	100		44	60	14	30	27	29		
Male	2011-2012	74	73	99		66	65	22	44	22	12		
	2012-2013	76	76	100		43	63	13	30	29	28		
Caucasian/White	2011-2012	151	150	99		65	65	20	45	23	13		
	2012-2013	147	147	100		44	63	13	31	27	29		
African American/Black	2011-2012	3	3	100			38						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	3	3	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	54	53	98		66	52	11	55	17	17		
	2012-2013	68	68	100		34	50	10	24	31	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		33	35	<1	33	33	33		
	2012-2013	23	23	100		9	36	<1	9	35	57		
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	154	154	100		71	66	21	50	15	14	152	2
	2012-2013	150	150	100		65	65	20	45	22	13	147	3
Female	2011-2012	69	69	100		65	65	22	43	25	10		
	2012-2013	78	78	100		67	65	12	55	21	13		
Male	2011-2012	85	85	100		75	67	20	55	7	18		
	2012-2013	72	72	100		64	65	29	35	24	13		
Caucasian/White	2011-2012	148	148	100		71	67	21	50	16	14		
	2012-2013	147	147	100		65	66	20	46	22	12		
African American/Black	2011-2012	3	3	100			31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	2	2	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	71	71	100		66	54	10	56	21	13		
	2012-2013	58	58	100		57	53	9	48	24	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	22	22	100		50	37	5	45	9	41		
	2012-2013	17	17	100		29	31	6	24	41	29		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			39						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	175	100		63	64	13	51	21	16	172	3
	2012-2013	150	150	100		62	62	16	46	11	27	148	2
Female	2011-2012	80	80	100		56	65	8	49	29	15		
	2012-2013	67	67	100		60	62	19	40	15	25		
Male	2011-2012	95	95	100		69	64	17	53	14	17		
	2012-2013	83	83	100		64	62	13	51	8	28		
Caucasian/White	2011-2012	165	165	100		64	65	13	51	20	16		
	2012-2013	144	144	100		63	64	16	47	11	26		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	4	4	100			70						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	72	72	100		51	51	6	46	28	21		
	2012-2013	69	69	100		52	50	9	43	14	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		39	30	13	26	26	35		
	2012-2013	22	22	100		41	30	5	36	5	55		
Limited English Proficient	2011-2012	3	3	100			39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	186	185	99		58	64	18	41	21	21	177	8
	2012-2013	171	170	99		61	64	15	46	16	22	167	3
Female	2011-2012	88	88	100		58	64	24	34	23	19		
	2012-2013	77	76	99		57	65	9	47	16	28		
Male	2011-2012	98	97	99		59	64	12	46	20	22		
	2012-2013	94	94	100		65	63	20	45	17	18		
Caucasian/White	2011-2012	177	176	99		59	66	18	41	20	21		
	2012-2013	163	162	99		60	65	15	45	17	22		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	4	4	100			74						
	2012-2013	4	4	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	82	81	99		49	51	10	40	23	27		
	2012-2013	71	70	99		47	51	9	39	23	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	34	33	97		42	29	<1	42	9	48		
	2012-2013	20	20	100		25	24	10	15	20	55		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	149	147	99		52	61	17	35	20	27	142	5
	2012-2013	179	178	99		53	59	19	34	25	22	170	8
Female	2011-2012	75	73	97		52	60	19	33	19	29		
	2012-2013	84	83	99		54	59	25	29	27	19		
Male	2011-2012	74	74	100		53	61	15	38	22	26		
	2012-2013	95	95	100		52	59	14	38	24	24		
Caucasian/White	2011-2012	144	142	99		52	62	17	35	20	28		
	2012-2013	170	169	99		53	60	19	34	26	21		
African American/Black	2011-2012	0	0				34						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	3	3	100			65						
	2012-2013	4	4	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	58	57	98		40	47	9	32	28	32		
	2012-2013	70	70	100		39	45	10	29	34	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	28	27	96		37	25	7	30	22	41		
	2012-2013	37	37	100		24	22	3	22	22	54		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	165	164	99		46	60	11	35	27	27	160	4
	2012-2013	159	158	99		49	61	13	36	22	29	153	5
Female	2011-2012	96	95	99		45	62	8	37	29	25		
	2012-2013	81	80	99		48	62	18	30	25	28		
Male	2011-2012	69	69	100		48	58	14	33	23	29		
	2012-2013	78	78	100		50	60	8	42	19	31		
Caucasian/White	2011-2012	159	158	99		48	61	11	37	25	27		
	2012-2013	155	154	99		47	62	12	36	23	30		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	3	3	100			67						
	2012-2013	3	3	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	65	65	100		28	45	3	25	28	45		
	2012-2013	71	70	99		43	47	7	36	20	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	27	27	100		19	21	4	15	26	56		
	2012-2013	32	32	100		16	22	3	13	22	63		
Limited English Proficient	2011-2012	1	1	100			31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	190	186	98		40	47	4	36	34	26	183	3
	2012-2013	151	143	95		37	48	2	35	28	35	139	4
Female	2011-2012	97	94	97		30	46	1	29	40	30		
	2012-2013	72	71	99		37	47	<1	37	28	35		
Male	2011-2012	93	92	99		50	47	7	43	28	22		
	2012-2013	79	72	91		38	49	4	33	28	35		
Caucasian/White	2011-2012	180	178	99		38	48	3	35	35	26		
	2012-2013	146	138	95		38	49	2	36	28	34		
African American/Black	2011-2012	3	2	67			21						
	2012-2013	3	3	100			18						
Hispanic	2011-2012	3	3	100			32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	2	1	50			55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	78	75	96		28	30	3	25	33	39		
	2012-2013	55	51	93		24	31	<1	24	27	49		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	29	91		17	15	3	14	28	55		
	2012-2013	34	29	85		21	14	3	17	14	66		
Limited English Proficient	2011-2012	1	0	0			15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	177	177	100		54	62	6	48	38	8	174	3
	2012-2013	150	150	100		67	69	7	60	24	9	148	2
Female	2011-2012	82	82	100		48	61	1	46	46	6		
	2012-2013	67	67	100		60	69	7	52	30	10		
Male	2011-2012	95	95	100		59	63	9	49	31	11		
	2012-2013	83	83	100		72	70	6	66	19	8		
Caucasian/White	2011-2012	168	168	100		54	64	6	48	37	9		
	2012-2013	144	144	100		67	71	6	61	23	10		
African American/Black	2011-2012	3	3	100			32						
	2012-2013	3	3	100			34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	4	4	100			62						
	2012-2013	2	2	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	78	78	100		45	51	4	41	45	10		
	2012-2013	71	71	100		56	58	6	51	35	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100		42	32	11	32	42	16		
	2012-2013	21	21	100		52	41	5	48	24	24		
Limited English Proficient	2011-2012	3	3	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	163	161	99		76	72	23	53	19	5	157	4
	2012-2013	152	152	100		64	70	18	46	27	9	148	4
Female	2011-2012	93	91	98		78	70	19	59	20	2		
	2012-2013	77	77	100		60	69	22	38	29	12		
Male	2011-2012	70	70	100		73	74	29	44	19	9		
	2012-2013	75	75	100		68	71	13	55	25	7		
Caucasian/White	2011-2012	158	156	99		76	73	23	53	19	5		
	2012-2013	146	146	100		65	71	18	47	27	8		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	3	3	100			69						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	58	57	98		61	60	9	53	32	7		
	2012-2013	54	54	100		57	59	7	50	20	22		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	32	100		47	41	9	38	31	22		
	2012-2013	30	30	100		37	37	3	33	30	33		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	190	187	98		48	44	5	43	29	22	184	3
	2012-2013	151	143	95		41	41	4	37	24	35	139	4
Female	2011-2012	97	96	99		35	40	1	34	33	31		
	2012-2013	72	70	97		36	37	3	33	31	33		
Male	2011-2012	93	91	98		62	49	10	52	25	13		
	2012-2013	79	73	92		47	44	5	41	16	37		
Caucasian/White	2011-2012	180	178	99		48	45	5	43	29	23		
	2012-2013	146	138	95		43	42	4	38	24	33		
African American/Black	2011-2012	3	3	100			20						
	2012-2013	3	3	100			17						
Hispanic	2011-2012	3	3	100			32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	2	1	50			45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	78	77	99		43	30	3	40	23	34		
	2012-2013	55	50	91		30	27	2	28	22	48		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	32	100		28	16	3	25	25	47		
	2012-2013	34	29	85		24	12	7	17	7	69		
Limited English Proficient	2011-2012	1	0	0			10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	963	100		72	74	955	677	71	86
Female	466	100		78	80	464	363	78	89
Male	497	100		65	68	491	314	64	83
Caucasian/White	925	100		72	74	919	651	71	86
African American/Black	15	*		*		13	8	62	
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	17	*		100	100	16	16	100	100
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	407	99		66	69	409	253	62	83
Not Economically Disadvantaged	556	100		75	77	546	424	78	88
Migrant	0	*		*		0	*	*	
Not Migrant	963	100		72	74	955	677	71	86
Students with Disabilities	151	99		39	44	150	50	33	70
Students without Disabilities	812	100		78	80	805	627	78	89
Limited English Proficient	5	*		*		5	*	*	
Not Limited English Proficient	958	100		72	74	950	672	71	86
Super Subgroup	477	99		62	65	479	282	59	81
Non-Super Subgroup	486	100		81	83	476	395	83	91

**2011-12
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	963	100		60	63	955	534	56	80
Female	466	100		57	61	463	255	55	79
Male	497	100		63	66	492	279	57	82
Caucasian/White	925	100		60	63	920	514	56	80
African American/Black	15	*		30	36	13	5	38	65
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	17	*		81	83	16	15	94	91
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	407	100		52	56	409	188	46	76
Not Economically Disadvantaged	556	100		66	69	546	346	63	83
Migrant	0	*		*		0	*	*	
Not Migrant	963	100		60	63	955	534	56	80
Students with Disabilities	151	100		38	43	151	35	23	69
Students without Disabilities	812	100		64	67	804	499	62	82
Limited English Proficient	5	*		*		5	*	*	
Not Limited English Proficient	958	100		60	63	950	529	56	80
Super Subgroup	477	100		49	53	479	208	43	75
Non-Super Subgroup	486	100		70	73	476	326	68	85

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	149	96		48	52	135	51	38	74	81
Female	72	99		43	48	66	28	42	72	82
Male	77	94	96	52	56	69	23	33	76	80
Caucasian/White	144	96		46	51	131	50	38	73	81
African American/Black	3	*		*		2	*	*		75
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	55	93	95	34	40	47	14	30	67	69
Not Economically Disadvantaged	94	98		57	61	88	37	42	79	91
Migrant	0	*		*		0	*	*		0
Not Migrant	149	96		48	52	135	51	38	74	81
Students with Disabilities	32	*		31	37	28	10	36	66	62
Students without Disabilities	117	97		51	55	107	41	38	76	87
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	149	96		48	52	135	51	38	74	81
Super Subgroup	70	94	95	35	40	62	20	32	68	
Non-Super Subgroup	79	97		60	63	73	31	42	80	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 02
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	149	96		40	45	135	51	38	70	81
Female	72	99		30	36	66	25	38	65	82
Male	77	94	96	50	54	69	26	38	75	80
Caucasian/White	144	96		38	43	131	50	38	69	81
African American/Black	3	*		*		2	*	*		75
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	55	93	95	28	34	47	12	26	64	69
Not Economically Disadvantaged	94	98		48	52	88	39	44	74	91
Migrant	0	*		*		0	*	*		0
Not Migrant	149	96		40	45	135	51	38	70	81
Students with Disabilities	32	*		17	24	28	6	21	59	62
Students without Disabilities	117	97		44	49	107	45	42	72	87
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	149	96		40	45	135	51	38	70	81
Super Subgroup	70	94	95	27	33	62	17	27	64	
Non-Super Subgroup	79	97		52	56	73	34	47	76	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 02

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	97	28	57	10	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 02

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	96	92
Students with Disabilities	82	16	84	17
Limited English Proficient	100	3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	18	55	23	4	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	19	55	23	3	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card Mathematics

SAU: RSU 02



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	96	94
Students with Disabilities	82	16	84	17
Limited English Proficient	100	3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	45	22	13	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	12	36	22	30	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met